

7/95 ✓

ED 103-3
ED 104-3
Course Number

CHILD GROWTH AND DEVELOPMENT
Course Title
COURSE PHILOSOPHY - PART ONE

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

GOALS - PART TWO

COURSE OUTLINE

CHILD GROWTH AND DEVELOPMENT

Course Title: _____

Code No.: ED 103-3 & ED 104-3 _____

Program: EARLY CHILDHOOD EDUCATION _____

Semester: ONE & TWO _____

Date: SEPTEMBER 1986 _____

Author: JAYE BENNETT _____

New: _____ Revision: _____ X

APPROVED: N. Koch
Chairperson

N. KOCH

Aug. 18/86
Date

CHILD GROWTH AND DEVELOPMENT
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COURSE PHILOSOPHY - PART ONE

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This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

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ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER I:

September 8	Introduction, Course Outline, etc.
	Chapter 1 - Some Basic Concepts
September 22	Chapter 2 - Heredity and Environment
September 22	Observation
October 6	Review
October 13	Quiz
October 22	Chapter 3 - Heredity and Environment
October 27	Observation
November 3	Chapter 4 and 5 - From Conception to Birth and the Baby
November 10	Review
November 17	Quiz
November 24	Chapter 6 - The First Social Relationships
December 1	Chapter 7 - The Beginnings of Intelligence and Language
December 8	Observation
December 9 & 11	Review of Term
December 15	Final Exam

EVALUATION:

QUIZ #1	6%
QUIZ #2	15%
OBSERVATIONS	24% (8% each)
JOURNAL	20%
FINAL EXAM	25%
VOCABULARY LIST AND DEFINITIONS	10%
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ED 104-3

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TEXT:

Harris, Judith Rich and Liebert, Robert M., The Child, Prentice Hall, 1984.

ASSIGNMENT EXPLANATIONS:

Technical Vocabulary List - Each student will compile a list of 50 words and their definitions. Due December 4.

Child Growth Journal - Each student will compile a journal of at least 50 articles (magazines, newspapers, journals, etc.) and pieces of T.V. presentations relating directly to the study of Child Growth -- focusing on the stages from conception through age 3.

Observation	October 27
Chapter 4 and 5 - From Conception to Birth and the Baby	November 3
Review	November 10
Quiz	November 17
Chapter 6 - The First Social Relationships	November 24
Chapter 7 - The Beginnings of Intelligence and Language	December 1
Observation	December 8
Review of Term	December 9 & 11
Final Exam	December 12

EVALUATION:

25	QUIZ #1
15	QUIZ #2
25	OBSERVATIONS
20	JOURNAL
25	FINAL EXAM
100	VOCABULARY LIST AND DEFINITIONS
100	